

Wellsville Elementary Site Council
Wellsville Middle School Site Council
Wellsville High School Site Council
Joint Budget Committee Meeting Minutes from February 22, 2010

Patrons who signed in: Amy Wright, Emily McCullough, Jo Kramer, Valerie Schendel, Kip Rush, Don Hrabe, Miriam Barthol, Lou Meyer, Lisa Roberts, Darrel Hughes, Marie Hrabe, Wanda Schnoke, Rod Larsen, Mindy Nelson, Hershel Poor, Marilyn Poor, Lynn Rodenmayer, Marilyn Clark, Jason Clark, Beth Watson, Jane Baker, Debbie Wise, Marcie Farley, Beth Dial, Mona Minshull, Jamie Carey, Sharon Van Horn, Charles J. Rodgers, Stephanie Salsberry, Heather Heath, Barbara Baker, Paul Dearing, Wes Brown, Ginger Coughenour, William Coughenour, Karen Lintner, Alsie Chandler, Jacqueline Holtz, Kathy Corwine, Susan McCarty, Vicki Bohi, Jean Bouse, Rod Bouse, Ronna Overman, Susan Rader, Clyde Coons, Mitch Lubin, Sheldon Pokorney, Randall Renoud, Jennifer Landreth, Kim Smith, Jason Smith, Denise O'Dea, Tammy Thomasson

Budget Information:

Mrs. O'Dea presented to the public information that was requested from the previous meeting. All items from the meeting can be found on the District Website (www.wellsville-usd289.org).

Some items that were reviewed – see February 22, 2010 PPT (attached and also online) for more info on each topic.

4 day school week – would need to have further study if this would be a serious option. The only 3A school at this time going to a 4 day week is Blue Stem. Minutes would need to be added to each day and to save money; buildings would need to be completely shut down for the 3 days. (See survey on 4 day school week – attached and online)

Go longer days and fewer of them – each day not in attendance would save approximately \$4000.00 Minutes would be added to each day to make up for days eliminating.

Eliminate early release days – this would need to be negotiated

Eliminate high school block schedule

Eliminate middle school concept

Reevaluate offering dual credit classes through Neosho County Community College

Reduce the number of electives offered at each level

Eliminate all day kindergarten or pay for full day option

Transporting only students who live 2.5 miles or more from school – make those who are less than 2.5 miles pay to ride

Reduce personnel

Move maintenance costs from general fund to capital outlay (see Feb 22 capital outlay handout attached and online – explains how capital outlay funds can be used)

Reduce or eliminate curriculum purchases

Reduce or eliminate student activities/funding

Increase Local Option Budget authority

Increase revenues – meals, textbook fees, pay to play, activity fees etc..

Review building usage – charge a minimum payment for use

Consolidate schools – info that was being considered by Ks. Legislature – not currently being pursued

State Aid that ensures equity for all Ks students

Contact information for local legislators

Pie chart on District expenditures

Breakout Session Notes

Compare the cost of duplicating materials vs. purchasing consumables and other textbooks, etc. May be cheaper to purchase when realizing how many copies teachers are making to supplement in place of texts.

Can 100% of Kindergarten teacher salaries be paid out of At-Risk?

Make public aware they can arrange a payment plan for student fees.

Give Board members a district email address

Eliminate one administrator – (curriculum)

Like the shorter year vs. 4 day week. Day care costs would be higher with 4 day week as opposed to starting later and ending earlier, i.e. Start after Labor Day, end a week earlier, etc.

Pay to Play option was discussed and felt that it would have the least negative impact on students. Others felt that it would become burdensome to families.

Check the tuition costs of other districts that require parents to pay for all day kindergarten.

Check for interest of paying for all day kindergarten at round-up.

Reduce the number of credits required at the high school.

Stay competitive on substitute pay.

Keep electives but make a minimum enrollment number before offering – eliminate very small class sizes.

Review electives offered

Don't eliminate all day kindergarten

Could strength training be combined in a PE class – is it required?

Have the district complete an efficiency study from an outside group.

Compare what other districts doing on pay to ride (transportation) how much do they charge?

Would it really save money to have the students who live less than 2.5 miles from the school pay to ride – bus goes by anyway – would paying to ride reduce the number of students who could ride and increase absenteeism and truancy?

Increase class sizes

Find out how many teachers/staff are eligible to retire – could the district offer a buyout?

Put the names and contact numbers for Washington DC reps on the website

Don't gamble on increasing the LOB

Eliminate field trips

Charge an activity fee that all pay – allow free entry to activities

Keep in mind what is in the best interest for most students

Increase fees – PEP – peer fees – check other districts to see what they charge

If adding activity fee/pay to play fee place a cap on it for larger families

Outsource our vocational classes – if they are offered at other places let students take them there – more selection

Re-evaluate bus routes and have a central location to pick kids up

Cut teachers

Cut drivers education

All school personnel take a 5% pay cut